

QP CODE: 22103260



Reg No :

Name :

**B.A DEGREE (CBCS) REGULAR / IMPROVEMENT / REAPPEARANCE
EXAMINATIONS, OCTOBER 2022**

Second Semester

Complementary Course - EN2CMT03 - EDUCATIONAL PSYCHOLOGY

(Common for B.A English Language and Literature Model II Teaching, B.A English Language and Literature Model II Tutor in Conversational English)

2017 ADMISSION ONWARDS

3A5320D5

Time: 3 Hours

Max. Marks : 80

Part A

*Answer any **ten** questions.*

*Each question carries **2** marks.*

1. What is the meaning of the word 'Psyche'?
2. What is the relevance of Educational psychology in the present world?
3. Name two important Educational psychologists of the Twentieth century?
4. What are the important stages of development of a human being?
5. Which are the important stages of development during childhood?
6. Which are the different aspects of development of a human being?
7. What are the various psychological needs of children?
8. What are the characteristics of growth?
9. What are 'motives'?
10. What do you mean by 'compensatory education'?
11. Define 'memory'.
12. Define motivation.

(10×2=20)

Part B

*Answer any **six** questions.*

*Each question carries **5** marks.*





13. What is Educational psychology?
14. Elucidate the growth of Educational psychology during the modern age.
15. Adolescence is a period of stress and strain . Why?
16. Describe the needs of adolescents.
17. Describe the problems faced by adolescents in their life.
18. Describe Thorndike's Learning theory.
19. Describe Hull's theory of learning.
20. Explain Gagne's Theory of learning.
21. Distinguish between learning and maturation.

(6×5=30)

Part C

*Answer any **two** questions.*

*Each question carries **15** marks.*

22. How does the knowledge of Educational psychology help a classroom teacher?
23. Describe the nature and principles of development with illustrations.
24. Define learning. What are the conditions required for learning?
25. How is 'Connectionism' different from 'Conditioned Response Theory'?

(2×15=30)

