BA DEGREE (CBCS) EXAMINATION, NOVEMBER 2018

Third Semester

VOCATIONAL COURSE - EN3VOT06 - METHODOLOGY OF TEACHING ENGLISH

(Common to B.A English Language and Literature - Model II (Vocational: Careers and Communication Skills),
B.A English Language and Literature Model II Teaching)

2017 Admission Onwards

54BFDD10

Maximum Marks: 80   **Time: 3 Hours**

Part A

Answer any **ten** questions.

Each question carries **2** marks.

1. What is Linguistics?
2. What do you mean by mother tongue influence?
3. What is direct method of teaching a language?
4. What do you understand by teaching English using verbal situations?
5. What is scanning?
6. What is silent reading?
7. What are the advantages of school library?
8. What are the early stages of writing?
9. Why do we consider spelling important?
10. What do you understand by rhymes?
11. What is teaching kit?
12. Why should literature be taught in lower classes?

(10×2=20)

Part B

Answer any **six** questions.

Each question carries **5** marks.

13. Why should English be taught in lower classes?
14. Consider the present day conditions of English teaching in India.
15. What are the advantages of oral approach to teaching a language?
16. What do you mean by vocabulary control and grading?
17. Write a short note on the role of Reader in teaching a language.
18. Write a note on development from un-joined to cursive script.

19. Differentiate teaching prose from teaching poetry.

20. Distinguish between formal grammar and functional grammar.

21. Write a note on constructing a test.

(6×5=30)

Part C

Answer any **two** questions.

Each question carries **15** marks.

22. How do you consider English as a link, library and international language?

23. Analyse approaches to teach vocabulary and sentence pattern in English.

24. Write an essay on the four basic skills in acquiring a language.

25. Explain the significance and characteristics of a good Reader and workbook.

(2×15=30)