



23146806

QP CODE: 23146806

Reg No :

Name :

**B.A DEGREE (CBCS) REGULAR / IMPROVEMENT / REAPPEARANCE
EXAMINATIONS, DECEMBER 2023**

First Semester

Complementary Course - EN1CMT02 - EDUCATION IN INDIA

(Common to B.A English Language and Literature Model II Teaching, B.A English Language and
Literature Model II Tutor in Conversational English)

2017 Admission Onwards

C182E786

Time: 3 Hours

Max. Marks : 80

Part A

*Answer any **ten** questions.*

*Each question carries **2** marks.*

1. What are the functions of education?
2. What are the cultural functions of education?
3. The role of English language according to Macaulay's Minutes.
4. What do you know about the first education commission in independent India?
5. What are the advantages of common school system?
6. How do Naturalist differ from Idealist regarding the role of teachers?
7. What is informal education?
8. What is teacher's role in the educational process?
9. Give a note on Right to Education.
10. What are the causes of inequality in educational opportunities?
11. Explain learning by doing.
12. What role can be played by a teacher in adult education?

(10×2=20)





Part B

Answer any **six** questions.
Each question carries **5** marks.

13. How does educational philosophy affect the methods of instruction?
14. Compare and contrast individual and social aims of education.
15. What is Oriental-Occidental controversy? How did Lord Macaulay resolve the controversy?
16. What should be the content of education according to realists?
17. Modern education lay more emphasis on learning than teaching. Explain this remarks with reference to the contributions of any Western philosophers.
18. How is extension education different from distance education?
19. Gandhi's scheme on Basic Education.
20. Analyse the impact of right to education in India.
21. What role can be played by the schools to inculcate the spirit of National integration among students?

(6×5=30)

Part C

Answer any **two** questions.
Each question carries **15** marks.

22. Explain education as an instrument of social change. How far education in post independent India have succeeded in achieving social and cultural functions?
23. Discuss the recommendations of secondary education commission Report.
24. Why is the study of philosophy important to people of education? Critically examine the contributions of Idealism to education with reference to teacher's role.
25. Comment on the recommendations of Kothari Commission with reference to education and modernization.

(2×15=30)

