



QP CODE: 22103492



22103492

Reg No :

Name :

**B.Sc DEGREE (CBCS) REGULAR / REAPPEARANCE EXAMINATIONS,
NOVEMBER 2022**

Fifth Semester

B.Sc Psychology Model I

**CORE COURSE - PY5CRT15 - ENVIRONMENTAL PSYCHOLOGY AND HUMAN
RIGHTS**

2017 Admission Onwards

48E3ABCA

Time: 3 Hours

Max. Marks : 80

Part A

*Answer any **ten** questions.*

*Each question carries **2** marks.*

1. Why do we call some resources non renewable resources?
2. Dessertification.
3. Types of ecosystems.
4. How effective is World Wide Fund for Nature-India (WWF-I)?
5. Biodiversity hotspot.
6. Waste production.
7. Global warming.
8. How can Psychologists help to reduce pollution?
9. Environment Quality Index.
10. Social and cultural human rights.
11. UN declarations for women and children.
12. Contributions of Ashish Vidhyarthi.

(10×2=20)

Part B

*Answer any **six** questions.*

*Each question carries **5** marks.*

13. Discuss the scope and relevance of environmental studies.





14. Suggest some Psychological measures to motivate people to reduce exploitation of resources.
15. Discuss the diversity and use of bio diversity in India.
16. What major precautions should we focus in case of a future flood in Kerala?
17. Describe the features of Environmental Protection Act.
18. Environmental ethics and values.
19. Environment load approach to environment and human behaviour relationship.
20. What major contributions of international human rights organizations?
21. Discuss the different fundamental rights of an Indian citizen.

(6×5=30)

Part C

*Answer any **two** questions.*

*Each question carries **15** marks.*

22. Describe how exploitation of natural resources causes human rights violations.
23. Discuss the contributions of various environmental activists and organizations in environmental protection.
24. How can Psychology help in designing sustainable development models?
25. How successful had India been in protecting the rights offered by the constitution of India to women, children, and backward sections ?

(2×15=30)

