



QP CODE: 24018818



Reg No : .....

Name : .....

**MSc DEGREE (CSS) EXAMINATION , APRIL 2024**

**Second Semester**

M Sc PSYCHOLOGY

**CORE - PY010201 - PSYCHOLOGY OF INTELLIGENCE, LEARNING AND  
MOTIVATION**

2019 Admission Onwards

7BE9ADEA

Time: 3 Hours

Weightage: 30

**Part A (Short Answer Questions)**

*Answer any **eight** questions.*

*Weight 1 each.*

1. Differential reinforcement.
2. How does drive affect learning according to Hull?
3. How should teacher's apply Piaget's concepts to classrooms?
4. Suggest ways in which concepts of reinforcement and punishments can be applied to classroom learning.
5. Ethological theory of motivation.
6. Watson's contribution to motivation.
7. Atkinson's theory of motivation.
8. Distinguish the use of Mental age and IQ.
9. Speraman' s factor theory of intelligence.
10. Two factor theory of emotion.

(8×1=8 weightage)

**Part B (Short Essay/Problems)**

*Answer any **six** questions.*

*Weight 2 each.*

11. Describe how Hebb's view of learning support classical conditioning.
12. Kolb's learning styles.
13. Define motivation and describe the evolution of motivational concepts.





14. Elucidate the drive theory of motivation by Hull.
15. Two factors theory of motivation.
16. Cattell & Jensen model of intelligence.
17. Highlight the theoretical and practical implications of the PASS Model.
18. Critically evaluate the theories of emotions.

(6×2=12 weightage)

**Part C (Essay Type Questions)**

*Answer any **two** questions.*

*Weight 5 each.*

19. Describe how experimental studies have supported the evolution of learning theories with examples.
20. How does Bandura's social cognitive theory differ from Piaget's cognitive development theory of learning?
21. Compare cognitive, expectancy-valence and opponent process theories of emotion.
22. Discuss how Sensation seeking theory and Yerkes - Dodson's law explain human motivation.

(2×5=10 weightage)

